

## Class visits to the Museum of Harlow.

The Museum of Harlow offers set visits involving using the collections, handling objects and researching in the galleries. Each visit lasts around two hours and many can also be offered in school.



### Set visits for Reception children

#### **Nursery Rhymes**

A visit to the Museum of Harlow is an ideal first 'trip' for Reception classes. During this session the children explore the museum finding objects, both familiar and unusual and then match them with a song or nursery rhyme. This visit provides the chance to sing some songs, dress up, enjoy a 'treasure hunt' in the museum gardens and colour pictures of all the amazing objects that have been found.



Find out why Polly put the Kettle on.

### Set Visits for Key Stage 1 children



#### **Old Washing**

Explore how people cleaned their clothes 100 years ago. Every child is able to get hands on experience of using tongs, a washboard, carbolic soap, a dolly peg and a mangle. The visit concludes with an investigation of the museum galleries finding objects that were used for cleaning in the past.

- **This visit can be combined with a Houses and Homes visit to the museum.**
- **This visit can also be delivered in school.**

#### **Houses and Homes**

From a 100 year old vacuum cleaner, through a hip bath and carpet beater to a chimney sweeps brush children are able to handle, talk about and draw a wide variety of objects from a late Victorian / early 20<sup>th</sup> house. There is also a chance to look around the museum and find a 300 year old chamber pot!



- **This visit can be combined with an Old Washing visit to the museum.**



#### **Old Toys**

This visit allows children to investigate a large selection of real and replica old toys. They are able to sort them into various categories, toys that spin, games you play etc, discuss the materials that they are made of and the forces that make them work, and then have a go at playing with them to discover how much fun they can be.

- **This visit can also be delivered in school.**

#### **Bicycles**

This visit allows children to compare a modern bicycle with a series of older machines. The children are able to discover how the design of the bicycle developed from the Hobby Horse, through the Boneshaker and Penny Farthing to the Safety Bicycle that we know today. Activities include putting pictures of cycles in order on a time line, drawing original machines and finding out about the people who rode the cycles in the past.



## Set Visits for Key Stage 2 children

### **The Romans**

This visit, which is most suitable for Year 3 and 4 children, allows the class to find out about the Romans who lived in Harlow. They are able to use real and replica objects to discover about the people who lived here, the materials the buildings were made from and the food that people ate. The children explore a model of Harlow's Roman Temple and find out why it was built and are able to use real objects to find out about daily life 2,000 years ago.



### **Archaeology of Roman Harlow**

How do we know about the Romans who lived in Harlow 2,000 years ago? Children are taught how archaeologists record their finds and are able to measure and re-construct pottery. They are then given a selection of real archaeological finds and site plans and are invited to work out what sort of building they may have come from. This visit is most suitable for Year 5 and Year 6 children.

- **This visit can also be offered in school**

### **The Tudors**

Find out about Harlow in Tudor times. Children are able to use real evidence including a map of the area and a document written in Tudor times. They discover how to read Tudor handwriting, handle a large selection of real and replica objects and finally walk to the very spot that Queen Elizabeth I visited over 400 years ago.



How has this view of Great Parndon changed?

### **Local Victorians**

Find out what was on the ground where your school now stands over 100 years ago.

Children learn how to read a census and how to find out information from a photograph, a 19<sup>th</sup> century directory and a map. Each visit is specially built around your area so that children can find out who lived there and what they did in Victorian times. By the end of the session you will have created a map of your area complete with roads, buildings and information about the people who lived there.

- **This visit can also be offered in school**

### **Harlow New Town – History of Harlow**

This visit lets children find out about the history of Harlow New Town by using a series of documents, maps, photographs, newspapers and a film made in Harlow in 1948. Find out why Sir Frederick Gibberd designed Harlow, who came to live here in the 1950s and what the town was like. Whether you are studying geography, local history or the 1950s this visit can be adapted to ensure that the children are engaged with the history of the town. It is also possible to take an afternoon walk around a 'neighbourhood' to see how the plans were put into practice.

- **This visit can also be offered in school**



## **Contact :**

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